

Coleman Intermediate School

2019-2020

Parent Involvement Plan

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Title I Parent Involvement Plan 2019-2020

Mission

All students at Coleman Intermediate will reach their learning potential through high academic standards within a positive, supportive environment.

Vision

Coleman Intermediate will empower students to become creative, enthusiastic, life-long learners in a transitioning, global environment.

Goals

Goal 1: Literacy

Student literacy will increase by 10% providing rigorous, differentiated instruction measured with STAR Renaissance and ACT Aspire.

Goal 2: Math

Student math will show 10% growth in mathematics as measured by the ACT Aspire, STAR, and Exact Path by May 2020.

Goal 3: School Culture and Climate

Families, students, school staff, and community members will work together to expand learning opportunities, school safety, community services, and civic participation to create a positive school climate.

Goal 4: Parental Involvement

Staff communication with parents is timely, is provided through a variety of print and other media and is in a language parents understand.

Purpose of Title I

Title I was enacted to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at minimum, proficiency on challenging state

academic achievement standards and assessments. This can be accomplished by meeting the educational needs of low-achieving children, closing the achievement gap between high- and low-performing children, high standards for all students, enriched and accelerated instruction, decentralized decision making, improved accountability, high quality professional development, coordination and integration of services, expanded family involvement, extended learning time, and early intervention.

Purpose of Parent Involvement

Positive parental involvement is essential to achieve maximum social, emotional, and academic growth. Parent Involvement Plan should include participation of parents in ongoing and meaningful communication about student academic learning and other school activities, ensuring that parents:

- Play an integral role in assisting their child's learning;
- Are encouraged to be actively involved in their child's education at school;
- Are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and
- Are notified of the Adequate Yearly Progress (AYP) status of their child's building.

Title I Parent Committee

This committee will consist of teachers and parents that will meet a minimum of two times throughout the school year. Items to be discussed will be: performance of students in the area of Literacy and Mathematics, review parent involvement plan, review and update the school-parent compact, plan parent involvement activities (fall and spring), evaluate activities, discuss results of parent evaluations, and address strengths and weaknesses of program and needs assessment information.

Strategies for Communication (Policy Involvement)

Coleman Intermediate will provide parents with information and collect information by:

- a. Holding an annual fall meeting to inform parents of their school's participation in Title I, explain requirements, and explain parents' right to be involved;
- b. Involving parents and teachers in the planning, reviewing, and improving of programs under Title I (Parent Committee);
- c. Requesting feedback and suggestions from Title I activities;
- d. Administering a survey to parents about the Title I program.

School-Parent Compact

The Coleman Intermediate School and the parent of the student participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2019-2020 school year.

School Responsibilities:

Coleman Intermediate School will:

- Provide rigorous curriculum and instruction.
- Motivate students through high expectations and help every child to develop a love of learning.
- Communicate regularly with families about student progress through conferences, parent-teacher meetings, progress reports and other available means.
- Provide opportunities for parents to volunteer and participate in their child's' class.
- Participate in professional development opportunities that improve teaching and learning and support the formation of partnerships with families and the community.
- Participate in collaborative decision-making and work with families and colleagues to make school accessible and a welcoming place for families.
- Provide interventions for struggling learners during the school day as well as enrichment opportunities for students that are excelling.

- Include various cultural diversities within the school community.

Family/Parents Responsibilities:

We, as parents, will support our children's learning in the followings ways:

- Provide a quiet time and place for homework and monitor TV viewing.
- Read to my child or encourage my child to read every day for at least 20 minutes.
- **Communicate** with the teacher or the school when I have a concern.
- Ensure that my child attends school every day, gets adequate sleep, regular medical attention and proper nutrition.
- Regularly monitor my child's progress in school using eSchool.
- Participate at school in activities such as school decision making, volunteering and/or attending parent-teacher conferences.
- Communicate the importance of education and learning to my child.
- Respect the school, staff, students, and families.

Student Responsibilities:

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Come to school ready to learn and work hard.
- Be Respectful, Be Responsible, Be a Learner.
- Ask for help when I need it.
- Limit my TV watching and read at home.

Student Name: _____

Teacher Name: _____

Parent Signature: _____

Date: _____

Shared Responsibilities for High Student Academic Achievement (School-Parent Compact)

Coleman Intermediate will provide parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), a compact that outlines how the parents, the entire school staff, and the students will share the responsibilities of improving student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

Building Capacity for Involvement

Coleman Intermediate will provide opportunities for parents to receive training, materials, and ideas necessary to improve the performance of their child and to build ties between home and school by offering:

- Meet the Teacher Night;
- Parent-Teacher Conferences;
- Title I Family Reading/Science Night (in the fall);
- Title I Family Math/Science Night (in the spring);

Coleman Intermediate will coordinate and integrate the Title I parent involvement and activities with other existing parent involvement programs. These activities could involve parents as volunteers.

- Monthly PTO meetings;
- Family Feast;
- PTO activities;

- Media Center Opportunities;
 - Book Fair
 - Accelerated Reader Program

Accessibility

Coleman Intermediate will provide full opportunities for the participation of ELL parents, parents with disabilities, and migrant parents. East's facilities are accessible to all parents.